



Busy Bees Nursery LONG TERM PLAN 2019/20

| Date/day in plan | Theme/Subtopic | Activities | Focus, Concept, Phonics | Books/rhymes | Songs/rhymes |
|------------------|---|--|---|--|--|
| Sep 1-5 | Introduction of rules and daily routine | Introduction to rules, routines and social skills using art activities, and name games, attendance/self registration | Sharing Listening Happy/sad Right/wrong Good/bad | <ul style="list-style-type: none"> Tiptoe into Kindergarten Kindergarten ABC No Biting Louise | <ul style="list-style-type: none"> I went to school this morning Good morning song |
| Sept 8-12 | Brown Bear story | Art, reading, story-telling, story sequencing | Colors, counting, listening and repeating skills | <ul style="list-style-type: none"> Brown Bear, Brown Bear | <ul style="list-style-type: none"> Rainbow song |
| Sept 15-19 | My body - Parts of the body | Trace and label the body, make a handprint placemat, mystery sound box, easel drawing 19 - Blue Day | Meaning of 'Human' Appearance First Name Letters Shades of skin and colors Same/different Phonics: m | <ul style="list-style-type: none"> I am special Shades of people Body parts My Body My Amazing Body | <ul style="list-style-type: none"> Heads, shoulders, knees & toes Open, shut them |
| Sept 22-26 | My body - Parts of the body/five senses | Review body parts/ personal hygiene, five senses, get the rhythm of rhyme, matching names game | Before/after Clean/dirty Numbers 1-5 Vertical lines Colors Phonics: a | <ul style="list-style-type: none"> My Five senses Head to Toe Parts Even more Parts | <ul style="list-style-type: none"> Do your ears hang low? This is me! One Little Finger |

Busy Bees Nursery LONG TERM PLAN 2019/20

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| Sept 29-Oct 3 | My Body - The five senses/growing/basic needs | Matching initial letters, animal sound circle. Trace your hand, instrument sound circles, rhyming words, self-portrait, jump for your letter | 5 senses Same/different Today/yesterday Good/bad (smells) Salty/sweet Rough/smooth Phonics: s | <ul style="list-style-type: none"> I am Growing and Changing Three Basic Needs My amazing body | <ul style="list-style-type: none"> Where is Thumbkin Pat-a-cake Five Senses song (kiboomers) |
| October 6-10 | My Family | Members of my family, things we do together, Taking attendance, say your letter, finger painting lines 10 – Pajama Day | Family members Hello/goodbye Big/small City/country Sorting by colors Phonics: d | <ul style="list-style-type: none"> That's not my...(dad/mum) My Mom/dad Families work and play together All kinds of families | <ul style="list-style-type: none"> Finger family song Family members song for kids |
| Oct 13-17 | Families and houses | musical instrument circle, handwriting strokes with fingers, words that end in at/ee, tracing with primary crayons 17 - Pink Day (breast cancer awareness) | Book parts Beginning/end Horizontal lines Backwards count 5-1 'at' and 'ee' words Phonics: m,a,s,d | <ul style="list-style-type: none"> Families Houses and homes Full, full, full of love The city mouse and the country mouse (classic tales) | <ul style="list-style-type: none"> Rain, rain, go away Five little monkeys Pease porridge This is the house that Jack built |
| Oct 20-14 | Bear Hunt | Repeating, different environments, words that make sounds, writing with primary crayons, sorting 'ok and am' words 14 – Bear Hunt Walk-through | Loud/quiet Hot/cold Work/play Emotions (scared/happy,etc) 'ok' and 'am' words | <ul style="list-style-type: none"> Going on a bear Hunt The lion and the mouse (classic tales) | <ul style="list-style-type: none"> Teddy bear |

Busy Bees Nursery
LONG TERM PLAN 2019/20

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| Oct 27-31 | Seasons | 4 Seasons, Clapping syllables, blending compound words & blending words, handwriting strokes with fingers, rhyming phonic, tracing with primary colors, colors of the seasons 31 - Fall Festival | Diagonal line and circles In front of/behind Long and short words (syllables) Mixing colors Sunny, windy, snowy, rainy, cloudy, Cold/hot Phonics: i | <ul style="list-style-type: none"> Splish, splash, Splosh It's Spring! It's Fall! | <ul style="list-style-type: none"> Seasons song If you know all the seasons |
| Nov 3-7 | Weather around the world | Different clouds, painting and collages, different kinds of weather, seasonal sports, make snow, snowmen, clothes we wear, make a rainbow, clothing we wear, Hand motions blending words, rhyming words 3 - Flag Day | Sunny/shady Wet/dry Wind, rain, snow, sunshine, clouds, thunder/lightning Cold/hot/warm Counting to 20 Phonics: n | <ul style="list-style-type: none"> Wemberly Worried Splish, Splash, Spring! Little Cloud Wet World | <ul style="list-style-type: none"> I can sing a rainbow Rain, rain, go away |
| Nov 10-14 | International studies | Countries, 7 continents, local dress, songs, traditions, food 13 - World Kindness Day | Far/near Hot/cold Stranger/friend Number 6-10 Phonics: p | <ul style="list-style-type: none"> Dolls around the world | <ul style="list-style-type: none"> It's a small world Hello to all the children of the world |



Busy Bees Nursery LONG TERM PLAN 2019/20

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| Nov 17-21 | International studies | Countries, local dress, songs, traditions, food 21 - International day | Backwards counting 10-1 Long/short Busy/quiet Phonics: t,l,n,p | <ul style="list-style-type: none"> Lucy and the Bully | <ul style="list-style-type: none"> Travel around the world pacca alpaca |
| Nov 24-28 | UAE culture & traditions /National Day | Talk about landmarks in the UAE, Sheikhs, places we have been/where we live. Seven emirates, Sheikh Zayed, clothing, traditions, food, etc 28 - UAE celebration | Old/new Matching number sets UAE money Phonics: g | <ul style="list-style-type: none"> Ali and the camel Two Great Leaders | <ul style="list-style-type: none"> My UAE National Anthem |
| Dec 1-5 | Free Week | 1-3 - national Day holiday | | <ul style="list-style-type: none"> What the Ladybird Heard | |
| Dec 8-12 | The world and its features | The globe, mountains, oceans and deserts, where we live, the globe and where we live on it, north & south pole, 7 continents, countries we come from, rocks & minerals 9-10 - Trip to Zoo 12 - Yellow Day | High/low Flat/bumpy Wet/dry Hard/soft Smooth, rough Earth features: mountains, hills, lakes, rivers, deserts, jungle, woods Phonics: o | <ul style="list-style-type: none"> Ocean Desert Here is the Southwestern Desert What's under the bed Can you believe - Volcanoes | <ul style="list-style-type: none"> Where are you from? Seven continents song |

Busy Bees Nursery
LONG TERM PLAN 2019/20

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| Dec 15-19 | The solar system | Space, making a rocket, Why do we need the sun? What are stars? How do we breathe in space? Where is the Earth in the solar system? Astronauts, gravity & weightlessness, Shadows from the sun, running races, catching and using balls and rackets, 16-18 - Sports Day 19 - Last day party | Fast/slow Catch/drop Hit/miss Day/night Far/close Light/heavy Stars, moon, sun, planet, oxygen, Phonics: c | <ul style="list-style-type: none"> Life in Space The planets in our solar system First Book of Space Wanda & the Alien | <ul style="list-style-type: none"> The solar system song Storybots: we are the planets |
| Dec 22-Jan 2 | Winter Break | | | | |
| Jan 5-9 | Various helpers including police officer, teacher, fire fighter, doctor, nurse, chef, pilots, army, etc | Doctor/nurse role play in nurses room, brushing teeth, role play teaching, dress up career play | Danger/safe Open/close Numbers 1-5 Phonics: k | <ul style="list-style-type: none"> People in your neighbourhood Ambulance | <ul style="list-style-type: none"> Alphabet occupations |
| Jan 12-16 | Various helpers including police officer, teacher, fire fighter, doctor, nurse, chef, pilots, army, etc | Fire-fighting role-play, marching, police obstacle course, police cars, fire trucks, ambulance, etc. Prepare art & craft for Bazaar 16 - Orange Day | Counting 5-1 High/low Measuring length Phonics: g,o,c,k | <ul style="list-style-type: none"> Police car Firetruck When there is a fire | <ul style="list-style-type: none"> Hurry, Hurry, drive the fire truck Hurry, hurry, drive the police car |



Busy Bees Nursery LONG TERM PLAN 2019/20

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| Jan 19-23 | Various helpers including police officer, teacher, fire fighter, doctor, nurse, chef, pilots, army, etc | Role play flying a plane, baking, healthy eating,, danger of oven/knives, etc making dough with flour and water, making chef hats and aprons | Take-off/land On/off Sharp/blunt Phonics: u | <ul style="list-style-type: none"> Career Day Shoemaker and the elves (Classic Tales) | <ul style="list-style-type: none"> Cooking in the kitchen (bounce patrol) What I want to be |
| Jan 26-30 | Road transportation /Bazaar prep | Trucks, cars, buses, race-cars, trains, Road safety, racing, making maps and roads to drive on, magnet roads, 26 - Chinese New Year/dragon parade 30 - Bazaar day | Forward/backward Fast/slow Safety in the car Sorting by shapes Phonics: b | <ul style="list-style-type: none"> When I ride in the car | <ul style="list-style-type: none"> So many ways to travel Wheels on the bus Down at the station |
| Feb 2-6 | Air/sea travel | Planes, balloons, rockets, space, planets, the moon, making paper planes, making a bicarbonate of soda rocket, flying a helium balloon, Boats, Ships, water play, Making paper boats for boat race, 4 - 100 Days of School | Sink/float Under/over Ascend/descend Shallow/deep Measuring depth counting to 100, counting in 10's Phonics: f | <ul style="list-style-type: none"> Emily's first 100 days of school Boats | <ul style="list-style-type: none"> Row, row, row your boat Up, up in a balloon |
| Feb 9-13 | Animals - Farm/Pets | Duck, duck goose, food we get from animals, animal body parts, how animals move, pets we have, work animals do 10-11 – Trip to park | Special & unique Living/non-living, wild/tame, domesticated, First, next, after, last, finally, before Phonics: e | <ul style="list-style-type: none"> Humans are animals What do you do with a tail like that? Animals have three basic needs | <ul style="list-style-type: none"> Hickety, pickety If I were an animal Old McDonald |



Busy Bees Nursery LONG TERM PLAN 2019/20

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| | | 13 - friendship celebration/red day | | <ul style="list-style-type: none"> • Farm • Farmyard Hullabaloo | |
| Feb 16-20 | Animals - Jungle/Forest | Find the animal (camouflage), animal noises, jungle noises, animal houses, silly rhyming sentences, jumping for syllables, mystery rhyming box, writing with primary crayons, count and color syllables 17-18 - School Photos | Zig-zag lines & dots correct writing position, name writing 'in' words Wild/tame Phonics: u,b,f,e | <ul style="list-style-type: none"> • In the woods: who's been here? • Woodland • Rumble in the Jungle • Giraffes can't dance | <ul style="list-style-type: none"> • An old person of ware • Here is the beehive • Eensy, Weensy spider • Walking in the jungle |
| Feb 23-27 | Animals - Sea/Ponds | How do fish breathe, frog life-cycle, Daily practice for the concert, | Wet/dry Large/tiny Counting 5-1 Measuring volume Before/after First/last Then/next Phonics: l | <ul style="list-style-type: none"> • Animals protect themselves • Pond • Life in a pond • Sharing a shell • Benny, the fish with fingers | <ul style="list-style-type: none"> • Five little ducks • Five little speckled frogs • Three little fishes |
| Mar 1-5 | Animals - Desert/Mountains | Animal Habitats, how animals move, Daily practice for the concert, | 'm' & 's' sounds X, n & U strokes Small/big Baby/adult Phonics: h | <ul style="list-style-type: none"> • Groups of animals • Is your mama a Llama? • See me Grow | <ul style="list-style-type: none"> • I'm going to the zoo • Alice the camel |



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| March 8-12 | Plants – Names of plants, parts of plants | Tracing and writing with primary colors, Parts of the plant, seeds and planting, what does a plant need, art with nature brushes, Daily practice for the concert 12 - Rainbow day (Holi) | Plant needs Names of fruits Seed exploration Small/big Swim/fly/walk 'm' & 's' writing Counting 10-1 Phonics: r | <ul style="list-style-type: none"> Plants have different parts Sunflower house Plants grow Plants have basic needs Flowers A fruit is a suitcase for seeds | <ul style="list-style-type: none"> Mulberry Bush One potato, two potato Oats, peas, beans and barley grow |
| March 15-19 | How humans need plants Healthy eating – plants give us energy Mother's Day | Tasting fruits and vegetables Daily practice for the concert, decorate the nursery 18-19 - Mother's Day Concert | Names of fruits and vegetables Hard/soft Big/small Hungry/full Phonics: j | <ul style="list-style-type: none"> Plants are important to humans and animals Plants are all around us Jack and the Beanstalk | <ul style="list-style-type: none"> The healthy eating song |
| March 22-26 | Hungry Caterpillar | Butterfly life cycle, Same sound pairs, adding initial sounds, trace and write draw and circle sound pictures, 26 - Purple Day | Sweet/sour Cooked/raw Like/dislike C' (moon) & 'mmm' (wave) strokes 'a' writing Skip counting in 5's Phonics: l,h,r,j | <ul style="list-style-type: none"> The Very Hungry Caterpillar Eat your peas | <ul style="list-style-type: none"> Fly, fly the butterfly |
| Mar 29-Apr 9 | Spring Break | | | | |

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LONG TERM PLAN 2019/20

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| April 12-16 | Dinosaurs | Names of dinosaurs, what they eat, make myself a dinosaur day (make masks, tails and spots/stripes, other extinct animals – dodo, coelacanth | Scary/nice Large/small Living/non-living/ extinct 'J' cane & hook strokes Phonics: v | <ul style="list-style-type: none"> • Bumpasaurus • How do Dinosaurs... • Dinosaurumpus • Dinosaurs Roar | <ul style="list-style-type: none"> • The dinosaur dance • Dinosaur stomp |
| April 19-23 | Reusing and Recycling/saving energy | Four elements – fire, water, air & earth & how we use them, Reusing and recycling, Collecting things to build robots, cars or animals, solar/wind/wave power 22 - Earth Day/Green Day 23 - Book Day | 4 elements, Old/new Reduce, reuse, recycle Basic time reading Phonics: y | <ul style="list-style-type: none"> • The Gruffulo | <ul style="list-style-type: none"> • Reduce, reuse, recycle – the kaboomers • We got the whole world in our hands |
| April 26-30 | Force and movement | making windmills, waves and water power, Ramps, , spinning art, blow painting, racing various items like marbles, vehicles, magnets, using fans, flying kites. 30 - Balloons & bubbles Day | Open/close push, pull, swing rolling spinning drawing shapes Phonics: w | <ul style="list-style-type: none"> • The Gruffulo's Child | <ul style="list-style-type: none"> • Tippetty, tippetty • Hokey pokey |



Busy Bees Nursery LONG TERM PLAN 2019/20

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| May 3-7 | Light/Shadow/ reflections | Shadow painting and exploring shadows, shadow puppet show, using mirrors, drawing with mirrors, using a prism/colored filters, reflections, making a rainbow with a pyramid, neon room with glow lights and flashlights lanterns, crescent and stars 7 - Black & White day | Light/dark Hide/find shiny/dull Skip counting 5's Phonics: v,y,w | <ul style="list-style-type: none"> Is it dark, is it light? | <ul style="list-style-type: none"> My shadow song |
| May 10-14 | The Little Red Hen | Making bread/dough, Re-telling the story, alternative end, Draw and circle sound picture, oral blending, Beginning sound match, story dictation, | helping others, sharing, working hard, Basic time reading Vocab – beginning, end, book-cover Phonics: z | <ul style="list-style-type: none"> The little Red Hen Sharing | <ul style="list-style-type: none"> Little red hen (campfire crew) |
| May 17-21 | Eid Al Fitr | Talk about Eid, what your family does for Eid, charity, traditions and Eid Celebration 21 – Eid Party | 'o' 'c' & 'k' writing Noisy/quiet Dark/light Phonics: q | <ul style="list-style-type: none"> How the Turtle cracked his shell (classic Tales) | |



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| May 24-28 | Free Week | 24-26 - Eid Holiday (TBC) | | | |
| May 31-Jun 4 | Circus | put the tent in the garden, parachute, face painting, clown masks, juggling, balancing | Happy/sad Strong/weak Phonics: x | <ul style="list-style-type: none"> The cat in the hat Green Eggs & Ham | <ul style="list-style-type: none"> Ben & Bella Clown Song |
| June 7-11 | Music | Make various instruments, favorite songs, water xylophone, what is the instrument name & sound, 9-10 - Trip to Orange Wheels | Loud/soft (music) Skip counting 2's Names of famous composers, Phonics: z.q.x | <ul style="list-style-type: none"> Nursery Rhymes | <ul style="list-style-type: none"> I am the music man |
| June 14-18 | Old Tales We love | Circle and draw the sound picture, blending sounds, Fishing game 18 – Graduation Celebration | Real/make believe Giant/tiny Happy/sad Small/medium/large Dangerous/safe Vocab – Author, illustrator, spine | <ul style="list-style-type: none"> Red Riding Hood Goldilocks Cinderella Snow White | <ul style="list-style-type: none"> I like to read |
| June 21-25 | Old Tales We love | 21 - Fathers Day 25 – Summer Party | Fast/slow Loud/quiet Large/tiny | <ul style="list-style-type: none"> The Gingerbread Man | |



Busy Bees Nursery
LONG TERM PLAN 2019/20

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| | | | | <ul style="list-style-type: none">• Beauty & The Beast• Dumbo | |
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NOTE: Nursery rhymes and finger plays must be used throughout the year to enhance the curriculum. Children must be introduced to both fiction and non-fiction books for all subjects. Poems and rhyme are an important part of learning vocabulary and memorization skills. Stories should be read aloud and allow time for the children to 'read' aloud to their peers. Show and tell should be once a week

Circle time must include oral recognition and review weekly:

- Numbers 1-10 + counting 1-20 & skip counting in 3rd term
- Phonics a-z + ch and sh sounds
- A-Z letters
- All basic colors
- All basic shapes
- Days of the week
- Months of the year