

Washington Learning framework

INFANT DOMAINS			16-36 months
Domain	Subdomain	Code	Description
About me and my family	Family & Culture	I-FC-1	Have a relationship with caregivers or family other than parents
		I-FC-2	show preference for familiar adults and peers
		I-FC-3	feel comfortable in a variety of places with familiar adults
		I-FC-4	Express caution or fear toward unfamiliar people
		I-FC-5	Recognize roles within the family
		I-FC-6	participate in family routines
		I-FC-7	Enjoy stories, songs, and poems about a variety of people and culture
	Self Concept	I-SC-1	Separate from main caregiver when in familiar surroundings outside the home
		I-SC-2	recognize and call attention to self in a mirror or in photographs
		I-SC-3	Show awareness of being seen by others
		I-SC-4	Show self-confidence: try new things
		I-SC-5	make choices and have favorite books, toys and activities
		I-SC-6	Take pride in showing completed projects to caregiver
		I-SC-7	Name and express many emotions in self, familiar people, pets
		I-SC-8	Seek the comfort of adults significant to him/her when in new or uncomfortable situations, or needing help, or feeling strong emotions
	Self Management	I-SM-1	Remember and follow simple routines and rules some of the time
		I-SM-2	Direct others to follow simple rules and routines, even if he/she does not follow them
		I-SM-3	Have trouble learning new behaviour when routines are changed
		I-SM-4	Respond well to adult guidance, most of the time. Test limits and try to be independent
		I-SM-5	Stop an activity or avoid doing something if directed
		I-SM-6	Express strong feelings through tantrums

		I-SM-7	Do thing the child has been told not to do
		I-SM-8	Show assertiveness, such as giving orders to others
	Learning to learn	I-LL-1	Actively explore the environment
		I-LL-2	Ask questions
		I-LL-3	try new ways of doing things. Experiment with the effect of own actions on objects and people
		I-LL-4	insist on some choices. Choose an activity and keep at it for longer periods of time
		I-LL-5	Want to do favorite activites over and over
		I-LL-6	Seek and accept help when encountering a problem
		I-LL-7	Invent new ways to use everyday items
		I-LL-8	enjoy pretend play and creating things
		I-LL-9	Change behaviour based on something the child learned before
Building relationships	Interactons with adults	I-IA-1	Start interactions and play with adults
		I-IA-2	Seek out attention from adults
		I-IA-3	Enjoy turn-taking games with caregivers and may direct adult in her role
	Interactions with peers	I-IP-1	Play side by side with another child at times
		I-IP-2	Remember and use the names of familiar peers
		I-IP-3	Start interacting with peers. Show interest in and call them by name. recognize and want to be with playmetes. Observe and imitate other childrens play
		I-IP-4	Begin to include other children in play, such as chase games
	Social behaviours	I-SB-1	Be excited to see friends and familiar people. Have a preferred playmate
		I-SB-2	Notice when someone familiar is absent
		I-SB-3	Notice when others are happy or sad and name emotions
		I-SB-4	Notice that what the child likes might not be the same as what others like
		I-SB-5	Follow family routines, such as what the family does at dinner time

		I-SB-6	Be upset when family routines are not followed or change
		I-SB-7	Start to act appropriately as a member of various communities, such as family, classroom, neighborhood
		I-SB-8	Help with simple chores in the family or classroom community
	Problem solving, conflict resolution	I-PS-1	Find it hard to wait for a turn. Use adult help to share and take turns
		I-PS-2	Respond appropriately (most of the time) when another child expresses wants, such as to look at a book with him/her
Touching, seeing, hearing, and moving around	using large muscles (gross motor)	I-GM-1	Walk and run well. Change speed and direction
		I-GM-2	Climb into and out of bed or onto a steady chair
		I-GM-3	Jump up and down. Squat. Stand on tiptoe
		I-GM-4	Pull toys while walking
		I-GM-5	Walk up and down stairs one at a time
		I-GM-6	Kick a ball that is not moving
		I-GM-7	Throw a ball or beanbag. Catch a large, bounced ball against the body
		I-GM-8	Enjoy being active. Join in active games, dance, outdoor play and other physical activity
Using small muscles (fine motor)	Using small muscles (fine motor)	I-FM-1	Reach, grasp and release with more control
		I-FM-2	Use tools such as spoon, crayon, toy hammer
		I-FM-3	Use fingers to paint, play with clay, line up blocks, stack a few blocks
		I-FM-4	Grasp small items with thumb and finger
		I-FM-5	Nest up to five cups or other items
Using the senses (sensorimotor)	Using the senses (sensorimotor)	I-SN-1	Dance or move to music or rhythms

		I-SN-2	Show eye-hand coordination - build with blocks, work simple puzzles, string large beads, put together and take apart items like pop beads
		I-SN-3	Become aware of where the body is in relation to other things, such as walking around a table without bumping into it
Growing up healthy	Daily living skills (personal hygiene)	I-PH-1	Want to take care of self
		I-PH-2	Dress and undress completely with help
		I-PH-3	Have sleeping routines, such as arranging soft toys to take to bed
		I-PH-4	Sleep well. Wake up rested and ready to be active
		I-PH-5	show interest in toilet training. Use the toilet by about 3 years with help
		I-PH-6	Wash and dry hands, with only a little help
		I-PH-7	Cooperate with tooth-brushing
	Nutrition and health	I-NH-1	Feed self with spoon, without help
		I-NH-2	Feed self sandwich, taking bites
		I-NH-3	Recognize and eat a variety of healthy foods. Choose among food options
		I-NH-4	Name 5 or 6 of own body parts
	Safety	I-S-1	Recognize safety rules, but not always follow them
Communicating (literacy)	Speaking & listening (language development)	I-SL-1	Respond appropriately to familiar words. Respond to directions that include verbs, such as run, jump, reach, open
		I-SL-2	Touch correct body parts in songs or game where you identify parts of the body
		I-SL-3	Use more than 100 words. When learning more than one language, the child may not use words equally in both
		I-SL-4	Enjoy learning new words
		I-SL-5	Point to and name objects when told their use
		I-SL-6	Name objects in a picture book, such as a cat or tree
		I-SL-7	Use mostly one and two syllable words, with some three syllable words
		I-SL-8	Use three or four word sentences with a noun and verb
		I-SL-9	Use negatives (I don't want that)
		I-SL-10	Use adjectives in phrases

		I-SL-11	Ask and answer simple questions, as appropriate for the culture
		I-SL-12	Speak clearly enough in home language to be understood most of the time
		I-SL-13	Begin to follow grammatical rules, though not always correctly
		I-SL-14	Change tone to communicate meaning
		I-SL-15	Recount an event, with help. Communicate about recent activities
		I-SL-16	Remember and follow simple directions in home language
		I-SL-17	Attempt to make sense of directions that include gestures in a second language
		I-SL-18	Follow 2 step directions with complex sentence structure. Struggle if too many directions at once
		I-SL-19	Take turns in longer conversations
		I-SL-20	Use gestures or phrases to show respect for others though need adult prompt sometimes
		I-SL-21	Enjoy making animal sounds to represent familiar animals
	Reading	I-R-1	Enjoy reciting phrases from familiar rhymes, stories and fingerplays. Say the last word of a familiar rhyme to complete it
		I-R-2	Join in rhyming games and songs with other children
		I-R-3	Sing songs with or recite letters of the alphabet
		I-R-4	Begin to understand that print represents words
		I-R-5	Know the right side up of a book. Turn pages, usually one at a time. Imitate reading by turning pages
		I-R-6	Notice both words and pictures on a page. Describe the action in pictures
		I-R-7	Recite familiar words in a book when read to
		I-R-8	Recall characters or actions from familiar stories
		I-R-9	Anticipate what comes next in known stories
		I-R-10	Recognize print in the neighbourhood
		I-R-11	Ask to be read to, or for storytelling. Request a favorite book or story many times
	Writing	I-W-1	Label pictures using scribble writing or ask an adult to label the pictures
		I-W-2	Use symbols or pictures to represent oral language and ideas
		I-W-3	Scribble and make marks on paper, and tell others what the scribble means
		I-W-4	Draw horizontal and vertical lines
		I-W-5	Use a variety of writing tools
Learning about my world	Knowledge (cognition)	I-C-1	Experiment with the effect of own actions on things and people
		I-C-2	Know that playing with certain desirable or forbidden things will get adults attention
		I-C-3	Make choices, such as which toy to play with

		I-C-4	Take action based on past experience
		I-C-5	Connect objects with actions
		I-C-6	repeat an action over and over until successful
		I-C-7	explore and use trial and error to solve problems
		I-C-8	Imitate how others solve problems
		I-C-9	Ask for help when needed
		I-C-10	So how recall of people and events
		I-C-11	Recall and follow the order of routines
		I-C-12	Play make-believe with props
	Math	I-M-1	Count to at least 10 from memory
		I-M-2	Begin counting small groups of items
		I-M-3	Understand the concepts of 'one' and 'two'
		I-M-4	Recognize and name a few numerals
		I-M-5	Identify quantity and comparisons, such as all, some, none. Use comparison words correctly
		I-M-6	Explore measuring tools
		I-M-7	Match simple flat shapes
		I-M-8	Identify 2 geometric shapes
		I-M-9	Follow simple directions for position
	Science	I-SC-1	Look at and handle things to identify what's the same and what's different about them
		I-SC-2	Explore nature using the senses, such as looking at and feeling different leaves
		I-SC-3	Ask simple questions about the natural world
		I-SC-4	Show interest in animals and other living things. Begin to label them by name and to identify traits
		I-SC-5	Enact animal activities in pretend play. Move toy animals to mimic animals in the wild
		I-SC-6	Explore the parts of living things
		I-SC-7	Engage with plants and animals in a respectful way without adult prompting. Express concern if an animal is sick or injured. Comment on what it takes to make things grow
		I-SC-8	Identify weather such as rain, sun snow
		I-SC-9	Know that people and animals can live in different kinds of places
	Social Studies	I-SS-1	Eager for recurring events
		I-SS-2	Connect new experiences to past experiences
		I-SS-3	Experiment with physical relationships
		I-SS-4	help with home and class routines that keep things clean

		I-SS-5	Understand roles of various people in the community
	Arts	I-A-1	Use a variety of materials to express self such as paint, crayons and musical instruments
		I-A-2	Sing and make up simple songs and/or music with instruments
		I-A-3	explore ways of moving the body with and without music
		I-A-4	imitate movement after watching others perform games or dance
		I-A-5	Act out familiar stories or events