

UNDER 2'S

ACTIVITY 3

WHAT'S IN THE BAG/BOX



Use a box or a fabric bag and put an assortment of different objects in the bag/box.

Put the lid on the box or close the bag so that your child cannot see what is inside.

Some objects you might use:

Empty crisp packet (crunchy sound)

Duster (soft to touch)

Spoon (shiny and hard)

Wooden or plastic shape (square or triangle)

Satsuma or small orange (colour, smell,)

Soft toy (what is it? – bear, dog, rabbit, etc....)

Small car (wheels that go round, hard to touch)



When you do this activity with your child, sit in front of her/him. You may want a second adult or older child sitting with the young child to support him and.

Activity

Pull an object out of the bag – introduce an element of surprise, anticipation by using phrases such as:

“WHAT (with great emphasis) have I got in the bag?” “Shall we find out?” “Let’s see!”

Slowly, pull an object out and hand it to your child. Let her/him feel it, hold it and explore.

Talk about what it is, what sound it makes, how it feels, etc.

Put it down on the floor when child has looked at it. And say

“Shall we see what else we have in the bag?.....”

You can vary this activity by using different coloured objects and talking about color, different fruits to talk about taste, shape, feel, etc. You can use small toys with moving parts, or anything that might interest child.