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Little Rosie’s Nursery School
Daily Schedule

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|  **Time** |  **Daily Routine** |
| 8:00am-9:30am | **Arrival Time:** The children and parents are welcomed into the nursery to starttheir day. The children engage in free choice play during this period. |
| 9:30am- 9:45am | **Circle Time:** The children participate in group discussions regarding the weeklytopic, as well as in listening to stories and singing songs. |
| 9:45am-10:15am |  **Snack Time** |
| 10:15am-10:45am | **Free Choice/Adult Led/Groups:** The children explore free choice play as well as adult led activities (one-to-one or as a group).   |
| 10:45am-11:45am | **Outdoor/Indoor Play:** Depending on the weather, the children explore anouting to the park or explore free choice/adult led/large group activities indoors. |
| 11:45am-12:30pm |  **Lunch Time (Full Day Session Only)** 11:45am-12:00pm : The morning session children engage in small group activities such as puzzles, stories, drawing etc. before home time.12:00pm-12:30pm : Arrival time for the afternoon session and the children engage in small group activities during this period. |
| 12:30pm-12:45pm | **Circle Time:** The children participate in group discussions regarding the weeklytopic, as well as in listening to stories and singing songs. |
| 12:45pm-1:45pm | **Outdoor/Indoor Play:** Depending on the weather, the children explore anouting to the park or explore free choice/adult led activities indoors. |
| 1:45pm-2:30pm | **Free Choice/Adult Led/Groups:** The children explore free choice play as well as adult led activities (one-to-one or as a group). |
| 2:30pm-3:00pm | **Large Group Play:** The children participate in large group activities, such asphysical movement, singing, dancing, stories and circle games. |
| 3:00pm-3:30pm |  **Snack Time**  |
| 3:30pm - 4:00pm |  **Free Flow and Home Time** |

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The daily schedule establishes a nurturing home from home environment here at Little Rosie’s Nursery for each child in providing a wide variety of stimulating activities and effective practice and planning aimed at promoting and broadening the key aspects of a child’s development.