Child interest: animal/water /book

Say hello to snowy animals / Smiley the snow man

story book (Being involved and concentrating)

Penguin song

Musical Instruments (Playing and exploring/ Listening nd attention)

Surprise bag (learning and undersanding new wrds)

Animal puzzle

Next step: To produce animal sounds or use a sound

when shown or asked about

**C&L**

a animal. (Communication

and Language: speaking)

**PSED**

**Week**

**03 and 10 /01/2022**

**Ice and snow**

**Pluto room**

Rainbow snow paint (Monday 1 )

Lets get warm water play (Tuesday 1)

Glow painting (Monday 2)

Brrr, it’s cold dress for it! (Wednesday 1)

Drive in the snow (Tuesday 2)

Icy scene (Wednesday 2)

Ice Music /playdough Thursday 1

Painting on easel (Friday 1,2)

Brrrrrrr; it’s cold dress for it !

Ball pit (Monday to Friday)

Snow balls fight play

Outdoor playing /taking risks ( playing and exploring;

be willing to have ago)

home corner play

pushchairs / baby walkers

**PD**

**Black and White Penguin Collage**

Materials Needed: fake snow/ crushed ice or shaving foam; rainbow colours paint.

Implement: encourage the children to use the paintbrush to make marks on the snow/ foam

Intent: Moving and handling (fine motor skills)/learning new words e.g colours, cold, ice, brrrrr

**Glow Painting**

Implement: make a block of ice (make several using small, clear containers e.g butter or ice cream box / no ice cubes !).

At the art table, place short, flat flashlights on the table, turned on, facing up to the ceiling, then place a clear bins over the flashlights.

then placed a block of ice on each bin. Provide the children with paint brushes and cups of watered down paint that had salt mixed in.

turn off the lights and let them paint!

**Let's Get Warm (water play) !**

Materials needed:   Cranberry-apple juice, orange juice, cinnamon stick 9or use flavoured coloured warm water.

pour the ingredients in a pan.  Drop in the cinnamon stick, warm it on the stove.

Remove cinnamon stick and let the children pour and transfer water.

**Brrr...It's Cold!  Dress for it!**

Provide snow pants, boots, mittens and gloves for the children to practice putting on by themselves!

**Snowball Fight!** Roll up white socks and use them as snowballs!

**Icy Scene**

Materials Needed: hot water, table salt, black construction paper and brushes

In advance, add salt to hot water.  Dissolve.  Let water cool. When the children paint with it on paper, it is a very cool effect that looks like ice!

**Ice Music**

Provide children with a plastic container that has a cover.

Provide ice and crushed ice in bowls.

The children scoop a bunch in their bowls and cover.

Now, play music (different types....fast, slow, quiet, loud, etc.) and the children shake to the beat!

**Driving In the Snow**

Materials needed:  black or blue tray/paper , white paint, toy cars

Drop paint on the paper and let the children drive in the snow.  The shapes and textures the wheels make are great!

**Surprise bag:**

Intent: learning and understanding new words/ talk about the way items look, feel and sound.

Implement: put 3 or 4 objects that feel or look different in a bag, let the child pull something out tell him/her what it is, how it looks, feels and smells.

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| **Snowflake Song**  Snowflakes, snowflakes  Falling to the ground  Each one rests so gently  They never make a sound  Snowflakes, snowflakes  Are so pure and white  The special thing about them is  No two are alike! | **Penguin Song!**  To the tune of Twinkle, Twinkle, Little Star:  Penguins, penguins having fun,  Waddling in the winter sun.  Waddling fast and waddling slow,  Waddling to and waddling from.  Penguins, penguins having fun,  Waddling in the winter sun |