**Early Years Foundation Stage / Montessori termly Planning Jupiter Room**

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|   | **Week 06/01 &13/01** | **Week 20/01** **& 27/01** | **Week 03/02 & 10/02** | Week 17/02 **& 24/02** | **Week 2/03** **& 9/03** | **Week 16/03 & 23/03** | **Week 30/03 & 06/04** | **Week 13/04 & 20/04** |
| **Topic**  | Winter/ Winter trees/  | Hibernation /Darkness  | Snow / Mountains Snowflakes  | Winter animals  |  Rain/ Rainforest/Dinosaurs  | Space /Astronaut/ | Spring flowers  | Recycling/ Erath day Rocks  |
| **Seasonal activities**  |  |  | Chinese new year 12/02/2021Valentine 14/02/2021 Pancake day 16/02 |  | World book day 4/03Mother’s Day  | St Patrick’s Day 17/03 | Easter 4/04 | Earth day 22/04Ramadan 12/04  |
| **Montessori**  | Sensorial Practical life  | NumeracyLiteracy  | Understanding of the world  | Sensorial Practical life  | NumeracyLiteracy  | Understanding of the world  | Sensorial Practical life  | NumeracyLiteracy  |
| **Story telling**  |  It’s Winter One Winter day  | Down in the Woods at Sleepy timePark in the dark.Afraid of the dark  | Polar Bear and the Snow CloudSnow stormOne snowy night  | Polar animals Say Hello to the snowy animals  | One Rainy Day!Harry and the Bucketful of DinosaursHarry and the Dinosaurs at the Museum x 4 | Pootle 5 in Space!Roaring Rockets | Rabbits Spring adventure |  Recycled I can Save the Earth |
| **Events and visitors**  |  |  |  |  |  |  |  |  |
| **Areas of learning**  | Week 1 /2 | Week 3/4 | Week 5/6 | Week 7/8 | Week 9/10 | Week 11/12 | Week 13/14 | Week 15/16 |
| **Communication and Language**  | • Holdingconversations• Answeringquestions• Retellingstories | • Increasingvocabulary –•Understandinginstructions | • Usingrepetition andpattern inlanguage | • Recognising arhyming string | Naming objects.• Learning newvocabulary | Givingdetaileddescription• Naming –using newwords | • Joining in singingfamiliar rhymes | Givingdetaileddescription |
| **Physical development**  | • Climbing andbalancing | • Using actions,making up ourown. | • Acting out usinggross motormovements | Pouring andscooping | • Experimentswith tubes,funnels etc. | • Moving indifferentways e.g.crawl,slither,jump | • Large ballskills | Develop motor skills Keeping healthy  |
| **Personal, Social and Emotional development**  | Settling in• Becomingindependent• Making newfriends | • Finding out aboutlikes and dislikes | • Workingtogether tocompletepatterns,taking turns | • Talking aboutsimilarities anddifferences | • Awe andwonder | • Caring forLiving things | • Awe andwonder• Newbeginnings• Taking part |  |
| **Mathematics** | • Counting 1-10• Usingnumbers inplay | • Recitingnumbers inorder | • Making repeatpatterns• Identifying &naming 2 and3D shapes | • Making repeatpatterns• Identifying &naming 2 and3D shapes | • Recitingnumbers inorder | • Identifying &naming 2 and3D shapes | • Counting outgroups• Working out onemore and one less | • Counting outgroups• Working out onemore and one less |
| **Literacy**  | • Joining instories | • Joining instories | • Joining inrefrains instoriesUnderstandingnew vocabulary• | Making up ownrhymes, changingthe words | • Discussingcharacter,setting andevents | • Letter shapesand patterns• | • Letter shapesand patterns• | Making up ownrhymes, changingthe words |
| **Und the****World** | • NamingLeaves • Exploring ICT | • Autumn colours | • Shapesaround thenursery environmentand in nature• Patterns onleaves,buildings etc. |  • Shapesaround thenursery environmentand in nature• Patterns onleaves,buildings etc. | • How do thingswork – what make fire ? | • Rhymes aboutanimals andgrowth• Naminganddescribinganimalfeatures | • Using aTablets to findimages andinformation | • Using aTablets to findimages andinformation |
| **Expressive****Arts &****Design** | • Colour recognitionand mixing• Exploring shadows• Using colours for apurpose | • Colour recognitionand mixing• Exploring shadows• Using colours for apurpose | • 3Dconstructionand modelling | • 3Dconstructionand modelling | • Singing rhymes,building a bank ofknown songs | • Singing rhymes,building a bank ofknown songs | • Drama –acting out | • Drama –acting out |