**Early Years Foundation Stage / Montessori termly Planning Venus Room**

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|   | **Week 06/01 & 13/01** | **Week 20/01** **& 27/01** | **Week 03/02 & 10/02** | Week 17/02 **& 24/02** | **Week 2/03** **& 9/03** | **Week 16/03 & 23/03** | **Week 30/03 & 6/04** | **Week 13/04 & 20/04**  |
| **Topic**  | Pajamas  |  Day and Night  | Dinosaurs  | Feelings and emotions  | Caterpillar, caterpillar, Butterfly (Eric Carl) | Vehicles and transportation  | On the Farm | Castles Dragons Kings and Queens |
| **Seasonal activities**  |  |  | Chinese new year 12/02/2021Valentine 14/02/2021 Pancake day 16/02 |   | World book day 4/03Mother’s Day  | St Patrick’s Day 17/03 | Easter 4/04 | Earth day 22/04Ramadan 12/04  |
| **Montessori**  | Early Montessori exercises Sensorial Practical life Sensorial  |
| **Story telling**  |  Bananas in Pyjamas Playtime bookGood Night SleepGoodnight... Kind of Feeling | Good Night SleepDay time  |  Harry and the Bucketful of Dinosaurs Harry & the Dinosaurs first SleepoverHarry and the Dinosaurs Go Wild  | Goodnight... Kind of FeelingI'm HappySad puppyI feel angry  | The Very Hungry Caterpillar  |  Little Red carLittle planeTerrific trains Busy Boat  | On the farm Bow, Wow, And you on the Farm | Castle  Kicking King's Goal!Queen's KnickersLittle Bear's Dragon |
| **Events and visitors**  |  |  | Coffee morning  |  | Parents evening  |  |  | Christmas sing along  |
| **Areas of learning**  | Week 1  | Week 2  | Week 3  | Week 4  | Week 5 | Week 6 |  |  |
| **Communication and Language**  | • Listens with interest to the noises adults make when they read stories.•Understands more complex sentences, e.g. ‘Put your toysaway and then we’ll read a book.’• Identifies action words by pointing to the right picture,e.g., “Who’s jumping?”• Shows interest in play with sounds, songs and rhymes.•Holds a conversation, jumping from topic to topic.•Learns new words very rapidly and is able to use them incommunicating.•Uses gestures, som |
| **Physical development**  | • Climbing andbalancing •Runs safely on whole foot.•Squats with steadiness to rest or play with object on theground, and rises to feet without using hands.•Feeds self competently with spoon.•Drinks well without spilling.•Clearly communicates their need for potty or toilet. |
| **Personal, Social and Emotional development**  | Settling in• Becoming independent• Making new Friends: Interested in others’ play and starting to join in. Seeks out others to share experiences.• Finding out about likes and dislikes• Talking about similarities and differences•Shows understanding and cooperates with some boundaries and routines.• Awe andWonder• Caring forLiving things.• Performing to anaudience –developing selfconfidence |