My Body poem/Head, shoulders, kneese

and toes (circle time/ Monday to Friday)

Bean bag body awareness (following instructions)

Car sounds (Listening and attenction)/Block area

Bristle blocks play (sesne of touch)

Feely bag (circle time or one to one)

What’s that sound?

Super senses/ Look story books

Mirror play (Monday to Friday)

Jumping bean song (T.K )confidence)

Nighttime picnic (home corner )

Scarf dancing

**C&L**

**Week 16/08 & 23/08/21**

**I am growing; 5 senses/**

**Pluto Room**

**PSED**

Glitter plate (Monday1)

Kool-Aid playdough (Tuesday 1)

Smelly flowers (Wednesday 1)

Sponge paint (Thursday 1)

Golf Ball painting (Monday 2)

Green, white, Black and orange **plastic wrap beauties (**Tuesday 2)

Apple stamp (Wednesday 2)

Black Glitter paint on Easel (Thursday 2)

Junk modelling (Friday 1,2)

**PD**

**Glitter plate (sense of sight0**

**Implement**:

Materials Needed: paper plates, glue, paint brushes and lots and lots of glitter! Encourage the children to completely glue the plate and then add glitter to the entire plate.

When you shut off the lights and shine a flashlight on these, they are beautiful!

**Kool-aid playdough (Sense of smell)**

**Implement:** Materials Needed: 2 1/2 cups flour, 1 packet of unsweetened Kool-aid, 1 cup of salt, 2 tablespoons of vegetable oil, 2 cups of water. The children LOVE to make their own playdough. Allow them to smell each ingredient as they put them into the bowls.This playdough smells great and will last for up to a month in a sealed bag or container.

**Smelly flowers (Sense of smell)**

**Implement**: Make a flower pattern with a circle for the centre. Have the children help glue the flower together. Meanwhile mix yellow paint with fragrant hand lotion until the paint smells like the lotion. Paint each child's hand with the scented paint and place their handprint on the centre circle. When it dries the flower smells like the lotion. Hang them on the wall and encourage the children to "stop and smell the flowers" as well as reinforcing we use our nose for our sense of smell.

**Golf Ball Painting**

Inside a tray or box lid, place a piece of paper. Drop some watered down paint (use many colors!) on the paper. Drop in 2 golf balls. The children shake the tray or lid from side to side to paint with the golf balls!

**Plastic Wrap Beauties**

Implement: Let the children paint on plastic wrap. When done, cover with another piece of plastic wrap and hang on the windows!

**Car Sounds**

**Implement:** Add paper towel tubes and toy cars to the block area. The children will love the sound the cars make in the tubes as they make ramps out of them!

Intent: Listening carefully to the sound the cars make (Listening and attention).

**Bristle Blocks**

**Intent**: Develop sense of touch as these blocks have such a great texture to them! (PD)

Talk about different things they make (speaking)

**Feely Box or Bag**

Implement: Bring a cloth bag or a box with a hole in it. Bring items that have different textures (sandpaper, wet cotton ball, cooked pasta). Add one item and let the children feel and guess! Comment on the item to introduce new vocabulary e.g if a child says wet you say “ yes a wet bath cloth”.

**What's That Sound**

In advance, record many sounds such as a cat meowing, a dog barking, someone walking, a car horn blowing, etc. (You may also be able to find sound online using tablet). Play a sound and pause and have the children try to guess what each sound is.

**Night-time Picnic**

Set up your dramatic play area with picnic items such as a basket with play food, a blanket or sleeping bags and flashlights!

**Glitter Paint**

Add Glitter to the paint at your easel this week!

**Scarf Dancing**

Play different types of music and encourage the children to listen to the sound (fast, slow, etc.) and move to the music.

**Bean Bag Body**

Implement: Provide one bean bag for each child. Name a body part and tell them to put the ben bag on that part (elbow, head, foot, belly, back!).

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| **My Body poem**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  | | --- | --- | --- | --- | | **I have two ears to hear** |  |  |  | | **I have two eyes to see** |  |  | | **I have a mouth to taste** |  | | **To smell there’s a nose on me** |  | | **With my sense of touch** |  | | **I get a hug from you** |  | |  |  |  |  | |  |  |  |  |   **And that is what my five senses do!** |  |  |  |  |  | |  |  |  |  |  |  |   **And that is what my five senses do!**  **Head, Shoulders, Knees and toes rhyme** |



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