(circle time/ Monday to Friday)

The colour that I see (circlr time)

Listening and attention

Coloured blocks (exploring colours )/Block area

Color as … game

Brown bear, brown bear what do you see ?

Hokey Pokey game outdoors (Monday to Friday)

Jumping bean song (T.K )confidence)

Yoga movements (managing feelings and beaviour)

every day /before going upstairs for lunch

I spy …

Maisies’ colours (faourite colours)

Big boy uses potty (Tk)

**C&L**

**Week 02/11 & 09/11/20**

**Colours/ Bonfire/Diwali**

**Venus Room**

**PSED**

Rainbow collage (Monday1)

Finger Painting (Tuesday 1)

Traffic light painting (Wednesday 1)

Paper tube fireworks painting (Thursday 1)

Coloured Glitter playdough (Monday 2)

**Rainbow foam sensory play (**Tuesday 2)

Halloween crafts (Wednesday 2)

Coloured chalk Easel (Thursday 2)

Junk modelling (Friday 1,2)

**PD**

**Rainbow Collage** Materials Needed: Scraps of colored construction paper, glue, large white paper for each child, scissors (optional)

**Implement** : The children cut or tear paper into smaller pieces and glue onto the white paper.

Discuss the colours while the children work on their collages. Ask questions about the colours such as:

"I have a red piece of paper here. What else can you think of that is red (apples, hearts, etc.).

**Colours Theme Finger painting**

Implement: Provide all colours (or the colours you are focusing on) of finger-paint, finger-paint paper and just have at it!

**The Colour That I See**

Fill in the colour you are working on or use each colour!

\_\_\_\_\_\_, \_\_\_\_\_\_ is the colour that I see.

If you are wearing \_\_\_\_\_\_\_\_ then show it to me!

Stand up! Turn around!

Show me your \_\_\_\_\_\_\_\_\_\_ and sit back down!

**Colors as a ......**

Prepare pictures to place on a flannel board as you tell this. Give each child one.

Orange as a carrot,

Yellow as a pear.

Purple as a plum.

Brown as a bear.

Green as the grass.

Blue as the sky.

Black as a cat.

Red as cherry pie.

**I Spy**

Play this at circle time.

Give one child a paint stick or magic wand from dramatic play. Say "I Spy something \_\_\_\_\_\_" Pick a colour.

That child walks around the room and points to something of that colour.

**Coloured Chalk**

Provide chalk for the children to use at the easel. Also provide a small cup of water for the children to dip the chalk into. It makes the colours much bolder when they colour!

**Coloured Water**: Each day, put a different colour of water in your table with cups, spoons and water wheels.

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| **Colour Song**  (sung to Head, Shoulders, Knees and Toes)  Red, yellow, green and blue. Green and blue.  Red, yellow, green and blue. Green and blue.  Purple, orange, brown and black.  Red, yellow, green and blue. Green and blue. | 5 Green and Speckled Frogs  Five green and speckled frogs, Jumped on a speckled log Eating some most delicious bugs (Yum! Yum!) One jumped into the pool Where it was nice and cool Then there were four green speckled frogs  4, 3, 2, 1… Then there were no green speckled frogs… No frogs! No frogs? No frogs. Are you sure? No frogs. No even one? No frogs. Oh… Ribbit!! Frog!!! |



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